

**1. Text:** Practical English Ⅰ (Neung-ryul press, ChanSeung Lee)

**2. Unit:** Unit 4. Good Day, Good Night

**3. General Aims**

**1) Linguistic Goals**

**언어와 관련된 goal을 설정하게 되며 보통 아래와 같은 항목을 가지고 있음.**

**(1) Communicative goals**

**chapter 마다 첫 페이지에 보통 나와있으며 communicative functions혹은 communicative goals로 표시되어 있음.**

**(2) Grammatical goals**

**grammar points가 역시 교과서 맨 chapter마다 첫 페이지에 명시되어 있음.**

**(3) Reading goals**

**reading에 해당하는 목표를 설정하면 됨. finding a main idea or detailed information, increasing reading fluency, increasing discourse structure awareness 등등**

**(4) Writing goals**

**어떤 특정 장르의 글을 쓴다던지, 혹은 summarize를 한다던지, mechanics practice를 한다던지 등등**

**(5) Project work goals**

**교과서에 project work이 나와있는 경우가 대부분이면 이 활동을 보고 명시하면 됨.**

**2) Cognitive Goals**

**examples은 다음과 같음.**

- Recognize their own linguistic level

- Recalling their own experiences about sleep

- Transferring their episodes into speaking or writing

- Using communicative strategies during the activities

- Using reading strategies during while-reading

- Guessing and grasping the main idea

**3) Social Goals**

**다른 학생들과 활동을 해 나가면서 사회성과 관련된 부분을 목표로 설정하면 됨.**

- Participating in group work actively

- Respecting each other’s opinion during the activities

- Interacting with other students

- Negotiating meaning with other members

- Taking a responsibility about what they do

**4) Affective Goals**

**심리적이거나 감정적인 측면과 관련된 목표를 설정하면 됨.**

- Having a positive attitude toward learning

- Raising their own self-esteem

- Being confident in language learning

- Improving motivation in language learning

- Lowering anxiety in language learning

**4. Time Allotment**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Period** | **Section** | **Page** | **Contents** | **Involved Skills** |
| **1st period** | Listening &  Speaking zone  (Topic 1) | P92~97 | ▶Listening to the dialog of two students asking about their dream  ▶Talking about their dream and its meaning | Listening  Speaking |
| **2nd period** | Listening &  Speaking zone  (Topic 2) | P98~101 | ▶Listening to a dialog about a daily life  ▶Practicing a conversation about students’ daily lives | Listening  Reading |
| **3rd period** | Before you read | P102 | ▶Learning key vocabulary and exploring the thing about the text | Reading  Writing  Speaking |
| **4th period** | Reading Lounge | P103~104 | ▶Completing a mind map about their sleeping patterns  ▶Matching the sentences and their translations | Reading  Writing  Speaking |
| **5th period** | Reading Lounge | P105~P106 | ▶Completing the sentence on the worksheet  ▶Completing the graphic organizer  ▶Making the T/F questions based on the reading passage | Reading  Writing  Speaking |
| **6th period** | Reading Lounge | P107 | ▶Learning new vocabulary and expressions  ▶ Reorganizing the reading passage through different kinds of activities  ▶ Making a speech about sleep thieves | Reading  Writing  Speaking |
| **7th Period** | After you read | P108~113 | ▶Filling in the blanks and arranging the events based on the main text and doing activities related to the thing about the text | Reading  Listening  Writing  Speaking |
| **8th Period** | Writing workshop | P114~117 | ▶Answering the question in the textbook  ▶Writing an article about sleeping  ▶Wrapping up | Reading  Speaking  Writing |



**Ⅰ. Date:** May 21, 2013

**Ⅱ. Class:** 1 – 2 (Advanced)

**Ⅲ. Unit:** Lesson 4. Good Day, Good Night

**Ⅳ. Period:** The 6th period of 8 periods

**Ⅴ. Teaching Material:** PPT, Audio file, Textbook, Worksheet

**Ⅵ. Specific Aims of This Period**

Students will be able to…



**Ⅶ. Teaching Aids:** PPT, Projection TV, Computer, Visual Presenter, Audio File, Worksheet, Textbook, Blackboard

**Ⅷ. Teaching-Learning Process of this Period**

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| --- | --- | --- | --- |
| **Step** | **Procedure** | **Time** | **Teaching Aids** |
| **Introduction** | Greeting |  | . |
| Reviewing the Previous Lesson |  | PPT |
| **Development** | Motivating  (Discussing sleep thieves and watching the video clip) |  | PPT, Video clip |
|  |  | PPT, Blackboard |
|  |  | PPT, Audio file |
|  |  | Worksheet#1 |
|  |  | ∙ |
| **Consolidation** | Formative Test & Summary |  | Worksheet#2 |
| Announcing the Next Lesson |  | ∙ |
| Closing |  | ∙ |

**Ⅸ. Teaching Procedure**

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| **Step** | **Procedure** | **Teaching-Learning Activities** | | **Teaching Aids** | **Time** |
| **Teacher** | **Students** |
| **I**  **N**  **T**  **R**  **O**  **D**  **U**  **C**  **T**  **I**  **O**  **N** | **Greeting** | **▶Exchanging greetings**  -Good morning, everyone.  -How are you today?  -I’m fine, too. I can see everyone is here, right?  -Great, thank you. | -Good morning, ma’am  -Fine, thank you. How are you?  -Yes, ma’am. |  | **0.5’** |
| **Reviewing the Previous Lesson** | **▶Showing some pictures and letting students guess what they mean**  -Look at the screen. What do you think this picture means?  **▶Having students check the T/F questions** | **▷Guessing what the pictures mean and answering the questions**  -Stay awake.  -Complain.  -Pay off.  -Undisturbed.  **▷Answering the questions** | **PPT** | **3’**  **(3.5’)** |
| **D**  **E**  **V**  **E**  **L**  **O**  **P**  **M**  **E**  **N**  **T** | **Motivating** | **▶Encouraging students to talk about factors that keep them from sleeping**  -Did you sleep well last night?  -Let’s talk about factors that keep you from sleeping. In my case, if I drink coffee after 4 p.m., I usually can’ sleep at night. How about you? | ▷**Talking about factors that keep themselves from sleeping**  -Yes.  **▷Answering the questions** | **PPT,**  **Video clip** | **4.5’**  **(8’)** |

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| **Step** | **Procedure** | **Teaching-Learning Activities** | | **Teaching Aids** | **Time** |
| **Teacher** | **Students** |

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| **C**  **O**  **N**  **S**  **O**  **L**  **I**  **D**  **A**  **T**  **I**  **O**  **N** | **Summary**  **& Formative Test** | **▶Having students do a formative test**  -Let’s check what we learned today. Take out the 2nd worksheet from the envelope and complete it.  **▶Checking the answer with students**  -You did a really good job.  **▶Asking the question about today’s lesson**  -What did we learn today?  **-**There are several kinds of sleep thieves. What are they?  -So, we’d better…?  -And? | ▷**Checking what they learned by a formative test**  ▷**Checking the answer with the teacher**  ▷**Answering the question**  **-**Sleep thieves.  -Light,cell phone and TV and computer.  -Do not watch the movie or play the video game for too long.  -Turn off the cell phone before going to bed. | **Work**  **sheet#2** | **2’**  **(49’)** |
| **Presenting the Next Class** |  |  |  |  |
| **Closing** |  |  |  |  |